

Implementing Senior PE

Wayne Gore

'Sharing Best Practice'



Churchie.

TIME	TASK
1.50- 2.25	Units 1 and 2
2.25- 3pm	IA1 and IA2

Units 1-2

- Scheduling
- Assessment
- Pedagogy/Student work
- ISMG's
- Other

Year 11 Semester 1 and 2 Overview 2019

WK	Term 1	Term 2	Term 3	Term 4
	UNIT 1 Unit 1: Topic 1 Functional Anatomy & Biomechanics in Volleyball			UNIT 3 Unit 3: Topic 1 Tactical Awareness in Badminton (IA1)
1	Functional Anatomy & Biomechanics in Volleyball	Motor Learning in Badminton	Sport Psychology in Golf	Tactical Awareness in Badminton
2	Functional Anatomy & Biomechanics in Volleyball	Motor Learning in Badminton	Sport Psychology in Golf	Tactical Awareness in Badminton
3	Functional Anatomy & Biomechanics in Volleyball	Motor Learning in Badminton	Sport Psychology in Golf	Tactical Awareness in Badminton
4	Functional Anatomy & Biomechanics in Volleyball	Motor Learning in Badminton	Sport Psychology in Golf Formative IA 3 Due Folio – 30% 7-9 minutes, + 2 min supporting evidence	Tactical Awareness in Badminton
5	Functional Anatomy & Biomechanics in Volleyball	Formative IA2 Due Folio – 25% 7-9 minutes	Unit 2: Topic 2 Equity: Barriers & Enablers and Physical Activity	Tactical Awareness in Badminton
6	Formative IA 1 Due Combination Exam – 25% 2 hours + 10 minutes perusal	UNIT 2 Unit 2: Topic 1 Sport Psychology in Golf	Equity: Barriers & Enablers	Tactical Awareness in Badminton
7	UNIT 2 Unit 1: Topic 2 Motor Learning in Badminton	Sport Psychology in Golf	Equity: Barriers & Enablers	Tactical Awareness in Badminton
8	Motor Learning in Badminton	Sport Psychology in Golf Sport Psychology in Golf	Equity: Barriers & Enablers	Tactical Awareness in Badminton
9	Motor Learning in Badminton	Sport Psychology in Golf	Equity: Barriers & Enablers	Tactical Awareness in Badminton
10	Motor Learning in Badminton	Sport Psychology in Golf	Formative IA 4 Due – Investigation Report 20% 1500-2000 words	IA 1 Draft Due

TIME	TASK
1.50- 2.25	Units 1-2
2.25- 3pm	IA1 and IA2

Stimulus

In 2010, the Australian Sports Commission released the findings of the Ethical and Integrity Issues in Australian Sport survey. The key findings categorised under 'Issues that most negatively impact on sport' included:

- going beyond the spirit of the game
- verbal abuse
- negative coaching behaviours and practices
- athletes being pushed too hard by coaches and parents
- negative officiating behaviours and practices



Summary of the 2010 Ethical and Integrity Issues in Australian Sport survey

This research, commissioned by the Australian Sports Commission (ASC) and conducted by Colmar Brunton Social Research in April 2010, identifies ethical and integrity issues within Australian sport, providing a better understanding of the incidence, prevalence and impact of these issues in the Australian sports system.

The priority issues around ethics and integrity within Australian sport were identified as going beyond the spirit of the game, verbal abuse and athletes being pushed too hard by coaches and parents.

The outcomes of this survey will assist in guiding the Australian Sports Commission and its partners with the development of industry-wide national strategies and solutions.

Survey

The survey covered a range of issues related to the areas of:

- abuse and violence
- winning beyond the rules of the game
- inequity and harassment
- anti-social behaviours and attitudes
- junior participation
- gender participation
- athlete wellbeing
- specific roles.

Respondents

Over 3700 responses were received across the following categories:

	National	State	Local	Total
Player	179	182	536	897 (24%)
Coach	159	281	1205	1645 (44%)
Official	169	189	214	572 (15%)
Administrator	113	171	336	620 (17%)
Total	620 (17%)	823 (22%)	2291 (61%)	3734

Of those who responded:

- 55 per cent were male and 45 per cent were female
- 67 per cent were involved in team sport, 20 per cent were involved in individual competition or squad training, and 13 per cent were involved in individual competition or training
- 63 per cent were from capital cities, 30 per cent were from major regional centres and 26 per cent were from small regional centres or country areas
- 6 per cent were aged under 18 years, 27 per cent were aged between 18 and 39, 54 per cent were aged between 40 and 59, and 12 per cent were aged 60 or older.

Key findings

Respondents identified similar issues regardless of role, type of sport or level of sport. The key issues that consistently emerged for each category have been identified below.

Issues most frequently seen within sport

- Juniors participating against more physically developed opponents
- Sledging
- Athletes being pushed too hard by coaches or parents
- Negative coaching behaviours and practices
- Juniors participating against more skilled opponents
- Negative administrative behaviours and practices

Issues that most negatively impact on sport

- Going beyond the spirit of the game
- Verbal abuse
- Negative coaching behaviours and practices
- Athletes being pushed too hard by coaches/parents
- Negative administrative behaviours and practices
- Negative officiating behaviours and practices

Units 3 and 4 Overview 2020

WK	Term 1	Term 2	Term 3	Term 4
1	Tactical Awareness in Badminton	Ethics and Integrity	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football
2	Tactical Awareness in Badminton	<i>IA2 Final - Due – Investigation Report 20% 1500-2000 words</i>	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football
3	IA1 Due Folio – 25% 9-11 minutes + 2-3 mins supporting evidence	UNIT 4 Unit 4: Topic 1 Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football
4	Unit 3 Unit 3: Topic 2 Ethics & Integrity	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football	External Assessments
5	Ethics and Integrity	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football	
6	Ethics and Integrity	Energy, Fitness and Training in Touch Football	<i>IA 3 Due Folio – 30% 9-11 minutes, + 2-3 mins supporting evidence</i>	
7	Ethics and Integrity	Energy, Fitness and Training in Touch Football	UNIT 4 Unit 4: Topic 2 Energy, Fitness and Training Exam preparation	
8	Ethics and Integrity	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football	
9	Ethics and Integrity <i>IA2 Draft - Due – Investigation Report 20% 1500-2000 words</i>	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football	
10	Ethics and Integrity	Energy, Fitness and Training in Touch Football	Energy, Fitness and Training in Touch Football	

Thank you

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