

## 2019 Planning & Assessing the Australian Curriculum (7-10)

### Engaging, Planning and Assessing with AC:HPE

Wednesday, 10<sup>th</sup> of April 2019

Time	Session
8.30am – 9.00am	Registration
9.00am – 10.30am	<p>Introduction and overview of workshop</p> <p>Distinguishing learning goals and success criteria</p> <p>Investigating progress, barriers and enablers with AC:HPE</p> <p>Exploring the key ideas</p> <p>Designing with Key ideas and the Achievement Standard</p> <p>Analysing the Australian Curriculum - overview</p>
10.30am – 11.00am	Morning Tea
11.00am – 12.30pm	<p>Unpacking the Content Descriptions</p> <p>Determining ideas for Unit planning</p> <p>Developing purposeful learning experiences</p> <p>Investigating the two strands of AC:HPE</p> <ul style="list-style-type: none"> <li>- <i>Personal, social and community health</i></li> <li>- <i>Movement and physical activity</i></li> </ul>
12.30pm – 1.00pm	Lunch
1.00pm – 2.15pm	<p>Making decisions about Integration across strands</p> <p>Exploring movement concepts and strategies</p> <p>Gathering evidence for a folio</p> <p>Designing a Game Performance Assessment Instrument (GPAI)</p> <p>Applying and trialling a GPAI</p>
2.15pm – 3.00pm	<p>Investigating assessment and reporting using the Achievement standard</p> <p>Interpreting QCAA standard elaborations</p>