

LEAPS

learning eating active play sleep



Evidence of Early Years Learning Framework outcomes

Each child will demonstrate their learning in unique and varied ways. Including opportunities for physical activity and active play into your program will allow children to demonstrate a range of learning outcomes. Some examples of evidence related to physical activity and active play are provided below, but you will observe many more links in your service.

EYLF Learning Outcome 1: Children have a strong sense of identity	Educators may promote this by: Providing opportunities for children to engage independently with tasks and play	Children may demonstrate this by: Being open to new challenges and discoveries
	Displaying delight, encouragement and enthusiasm for children's attempts	Persisting when faced with challenges and when first attempts are not successful
EYLF Learning Outcome 2: Children are connected with and contribute to their world	Educators may promote this by: Ensuring that children have the skills to participate and contribute to group play	Children may demonstrate this by: Using play to investigate, project and explore new ideas
	Engaging children in discussions about respectful and equal relations such as when a child dominates in the use of resources	Cooperating with others and negotiating roles and relationships in play episodes and group experiences
EYLF Learning Outcome 3: Children have a strong sense of wellbeing	Educators may promote this by: Planning for and participating in energetic physical activity with children including dance, drama, movement and games	Children may demonstrate this by: Combining gross and fine motor movement and balance to achieve increasingly complex patterns of activity including dance and creative movement
	Drawing on family and community experiences and expertise to include familiar games and physical activity in play	Demonstrating spatial awareness and orienting themselves, moving around and through their environments confidently and safely

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EYLF Learning Outcome 4: Children are confident and involved learners	Educators may promote this by:	Children may demonstrate this by:
	Planning learning environments with appropriate levels of challenge where children are encouraged to explore, experiment and take appropriate risks in their learning	Developing an ability to mirror, repeat and practice the actions of others, either immediately or later
	Thinking carefully about how children are grouped for play, considering possibilities for peer scaffolding	Persevering and experiencing the satisfaction of achievement

EYLF Learning Outcome 5: Children are effective communicators	Educators may promote this by:	Children may demonstrate this by:
	Integrating technologies into children's play experiences and projects	Engaging with technology for fun and to make meaning
	Providing a range of resources that enable children to express meaning using visual arts, dance, drama and music	Using the creative arts such as drama, dance, movement, music and to express ideas and make meaning

Reference:

Department of Education Employment and Workplace Relations (2009). *Belonging, Being and Becoming: The Early Years Learning Framework for Australia*. Retrieved from: <https://www.education.gov.au/early-years-learning-framework>